



<p>Week of: Jan. 13th - 17th *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p>Reading Workshop </p>	<p>Writing Workshop </p>
<p>Monday 1/13/25</p>	<p>Standard(s): ELAGSE3SL4</p> <p>Learning Target: I am learning to determine the meaning of the new word formed when a known affix is added to a known word.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify affixes and their meanings. • I can use word parts to determine meanings. • I can identify root words. <p>Lesson/Activity: Unit 5 Lesson 4 Build Vocabulary: Understand and Use Affixes</p>	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify who is telling the story. • I can identify the point of view of the narrator. • I can identify the point of view of the characters. • I can compare and contrast my own point of view to the narrator's or character's point of view. <p>Lesson/Activity: Volume 4 Session 2: Studying a Mentor Text</p>
<p>Tuesday 1/14/25</p>	<p>Standard(s): ELAGSE3RI5</p> <p>Learning Target: I am learning to use text features and search tools to quickly and efficiently locate information.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify important keywords. • I can determine which features to use based on the information needed. • I can use text features (such as key words, headings, sidebars, table of contents, and index) to find information quickly. 	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify who is telling the story. • I can identify the point of view of the narrator. • I can identify the point of view of the characters. • I can compare and contrast my own point of view to the narrator's or character's point of view. <p>Lesson/Activity: Volume 4 Session 3: Studying a Second Mentor Text</p>

	<ul style="list-style-type: none"> I can use search tools and hyperlinks online to locate information quickly and efficiently. <p>Lesson/Activity: Unit 5 Lesson 5 Interpret Text and Graphic Features</p>	
Wednesday 1/15/25	<p>Standard(s): ELAGSE3RL5</p> <p>Learning Target: I am learning to describe how each part of a text builds on earlier parts that already happened.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can describe how stories, dramas, and poems are organized. I can describe how each part of a story builds on earlier parts of the story. I can describe how each part of a drama builds upon earlier parts of a drama. I can describe how each part of a poem builds upon earlier parts of the poem. <p>Lesson/Activity: Unit 5 Lesson 6 Introduce the Genre: Drama</p>	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can identify who is telling the story. I can identify the point of view of the narrator. I can identify the point of view of the characters. I can compare and contrast my own point of view to the narrator's or character's point of view. <p>Lesson/Activity: Volume 4 Session 4: Studying Convincing Details</p>
Thursday 1/16/25	<p>Standard(s): ELAGSE3RI2</p> <p>Learning Target: I am learning to identify the main idea of a text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can identify the key details in the text. 	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can identify who is speaking. I can identify the point of view of the speaker. I can compare and contrast my own point of

	<ul style="list-style-type: none"> • I can use the key details in the text to determine the main idea. • I can state the main idea in words or writing. <p>Lesson/Activity: Unit 5 Lesson 7 Summarize and Synthesize</p>	<p>view/opinion to the speaker's point of view.</p> <p>Lesson/Activity: Volume 4 Lesson 5: Watching Speeches</p>
Friday 1/17/25	<p>Standard(s): ELAGSE3SL4</p> <p>Learning Target: I am learning to determine the meaning of the new word formed when a known affix is added to a known word.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify affixes and their meanings. • I can use word parts to determine meanings. • I can identify root words. <p>Lesson/Activity: Unit 5 Lesson 8 Build Vocabulary: Understand and Use Affixes</p>	<p>Standard(s): ELAGSE3W1(a-d)</p> <p>Learning Target: I am learning to write my opinion on a topic or text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can brainstorm an idea for an opinion on a topic or book. • I can state and write my opinion or point of view on a topic or book. <p>Lesson/Activity: Volume 4 Lesson 6: Generating Ideas for Opinion Speeches</p>
	Phonics/Word Study	Grammar Micro Workshop
	<p>Monday - Unit 5 Week 1 Lesson 4 (whole/ small groups)</p> <p>Tuesday - Unit 5 Week 1 Lesson 5 (whole/small groups)</p> <p>Wednesday- Reteach open syllable & decode by analogy Lesson 5</p> <p>Thursday- Teacher selected sorts and practice</p>	<p>Monday- Introduce Achieve Article</p> <p>Tuesday- Unit 3 Lesson 16</p> <p>Wednesday - Unit 3 Lesson 17</p> <p>Thursday- Unit 3 Lesson 18</p> <p>Friday- Unit 3 Lesson 19</p>

assessment

Friday- Weekly Assessment

Phonics/Spelling Words: Vowel-Consonant-e
Syllables

desire

enclose

surprise

recognize

whole

huge

telephone

extreme

amuse

reptile